

LPS Handbook Assignment

Instructions:

Answer all questions using the LPS handbook and submit a computer generated copy to the cooperative education department.

1. What percentage of the LPS program final evaluation is provided by the Subject Teacher?
2. What is the per day percentage deduction for late Weekly Activity Reports and Assignments?
3. How many hours of classroom time must be completed by a LPS student to obtain their credit?
4. Under what conditions will a student be placed on a probationary contract/removed from the program?
5. Which day must; completed and Subject Teacher signed, Weekly Activity Reports be submitted to the cooperative education office?
6. When must LPS students have organized and taught a Lesson in their Subject Teachers classroom?
7. What days are the two first morning LPS meetings and at what time do the meetings take place?
8. What is the purpose of the confidentiality statement?
9. How do you calculate hours for a regular week of LPS?
10. Identify and list the 11 criteria Subject Teachers use on their Weekly Evaluation Form to

obtain a category 4 rating. Organize these items according to Knowledge/Understanding, Thinking/Inquiry, Communication, Application.

11. Identify and list the criteria LPS teachers use to evaluate the Academic Objectives section of the Weekly Evaluation Form. Based on this information write an Academic for Objective for your Subject classroom for any topic you identify.

Knowledge/Understanding:

Thinking/ Inquiry:

Communication:

Application:

Topic:
Academic Objective #1.
Academic Objective #2.

12. Identify the major categories of evaluation for the lesson plan assignment. What techniques would you use to ensure a 10/10 in the Classroom Management category?