

COOPERATIVE EDUCATION

Course Codes: A cooperative education course must be based on a related course (or courses) from an Ontario curriculum policy document or on a ministry-approved locally developed course in which he or she has successfully completed.

Course Type: All Types

Date Developed: March, 2010

ASSESSMENT OF COMPONENTS		
TERM ASSESSMENT - 70%		FINAL SUMMATIVE ASSESSMENT - 30%
Employer Information	Classroom and Placement Learning Assessment	Summative Assessments
40%	30%	30%
<p>Employer Assessment:</p> <ol style="list-style-type: none"> <i>Work Skills Survey Form</i> <ul style="list-style-type: none"> Achievement in Curriculum Expectations Strengths , Weaknesses and Next Steps Essential Skills Demonstrations <i>DSBN Student Evaluation form</i> <ul style="list-style-type: none"> Fundamental Skills Team Work Skills Personal Management Skills Productivity Skills <p>*Assessments should be discussed by the employer with the coop student.</p> <p>*Students will be assessed at midterm and at the end of the semester. The teacher is responsible for determining the mark that is on the report card, however, the employer provides feedback using the Work Skills Survey and DSBN Student Evaluation Form.</p> <p>*To ensure that the student's most recent and most consistent work is recognized, the final employer assessment is given greater emphasis than the midterm. This also provides the opportunity for growth and learning based upon the midterm employer assessment.</p>	<p>Demonstration of student achievement in:</p> <ol style="list-style-type: none"> Knowledge/Understanding Thinking/Inquiry Communication Application <p>Assessment instruments may include:</p> <ul style="list-style-type: none"> Portfolios, Assignments, Tests, Logs/ Journals, Reports, Presentations, Demonstrations <p>Self and peer assessment opportunities should also be provided.</p> <p>Tools to assess:</p> <ul style="list-style-type: none"> Checklists Rubrics Anecdotal Reports <p>Pre-Placement Orientation:</p> <ul style="list-style-type: none"> Job Readiness Health and Safety Rights and Responsibilities Workplace Opportunities and Challenges Workplace Orientation <p>Integration:</p> <ul style="list-style-type: none"> Reflection and Analysis of Student Placement Experiences Accessing related Career Information Understanding Labour Market Trends and the Nature of the Workplace in the Future Understanding the Changing Role of Men and Women in the Workplace Production of Effective Exit Resume Continual Updating of Personalized Placement Learning Plan <p>Monitoring: 3 X per 110 hours</p>	<p>Demonstration of student achievement in:</p> <ol style="list-style-type: none"> Knowledge/Understanding Thinking/Inquiry Communication Application <p>Assessment instruments may include:</p> <ul style="list-style-type: none"> Portfolio Oral Presentation Bulletin Board Display Exit Resume Termination Letter Career Exploration Assignment Thank You Letter to Employer/ Supervisor Project <p>Tools to assess:</p> <ul style="list-style-type: none"> Checklists Rubrics Anecdotal Reports