## District School Board of Niagara

## ADMINISTRATIVE PROCEDURE

# Therapy Tails: Thursday Jan 23.12-12:45

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# INFORMED CONSENT/PERMISSION FORM FOR ANIMALS IN SCHOOLS/WORKSITES

The (<u>grade and classroom</u>) at (<u>name of school</u>) is considering allowing a (<u>name of animal</u>) into our classroom. The students in the classroom will learn (indicate curriculum based benefits to the students) by having the animal(s) in the classroom. However with any activity where there are benefits, there may also be risks involved by having the animal(s) in the school/worksite.

THIS FORM MUST BE READ AND SIGNED BY EVERY PARENT/GUARDIAN OF A STUDENT WHO WISHES TO INTERACT WITH THE ANIMAL(S).

### **ELEMENTS OF RISK:**

Educational activity programs, such as interacting with animals involve certain elements of risk. Injuries may occur while participating in these activities. The following list includes, but is not limited to, examples of the types of injury which may result from interacting with animals:

- 1. Animals are unpredictable they may bite, scratch, etc.
- 2. Animals may be carriers of disease
- 3. Animals may create allergic reactions in some individuals

The risk of sustaining these types of injuries result from the nature of the activity and can occur without any fault of either the student, or the school board, its' employees/agents or the facility where the activity is taking place. By choosing to allow your child to take part in this activity, you are accepting the risk that your child may be injured or experience health effects.

The chance of an injury occurring can be reduced by carefully following instructions at all times while engaged in the activity. If you choose to allow your child to participate in interacting with the animal(s), you must understand that you bear the responsibility for any injury that might occur.

The District School Board of Niagara does not provide accidental death, disability, dismemberment or medical expense insurance on behalf of the students participating in this activity.

### **ACKNOWLEDGEMENT**

WE HAVE READ THE ABOVE. WE UNDERSTADESCRIBED ABOVE, WE ARE ASSUMING TH	ND THAT BY ALLOWING OUR CHILD TO PARTICIPATE IN THE ACTIVITY IE RISKS ASSOCIATED WITH DOING SO.
Name of Parent/Guardian: (please print):	
Signature of Parent/Guardian:	Date:
PERMISSION	
	ssion to interact with the animal(s) in
(name of student) to be brought into the classroom on or about	(grade and classroom) until
Name of Parent/Guardian: (please print):	
Signature of Parent/Guardian:	Date: